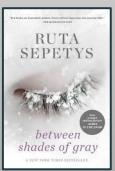
# **Lesson Agenda**

- Between Shades of Gray:
   This Week's Underreported Lens: Global Health Day 2
- 2. A Global World News Story
- 3. Essential Questions Quick Review
- 4. Pulitzer Center Underreported Story
  - a. Finish Questions
  - b. Group Discussion
- 5. Advocating for Global Health: A Mini-Advocacy Project
  - a. Intro to Mini-Project
  - b. Worktime





# Today's Lesson Goals

#### **Lesson Title**

"Objects in the Mirror are Closer Than They Appear": The Global Health Threat of International Conflict - DAY 2

#### **Content Goal**



Students will explore how an international conflict can impact global health and explore advocacy approaches to raise awareness about this issue. They will connect their reading of *BSG* to a more contemporary global health issue.

#### **Language Goal**



Students will read an under-reported story and use Harvard Project Zero thinking routines to reflect on and discuss the story. They will also draft an advocacy piece to explain the significance of their findings.

True or False:
There is an mpox vaccine.

tive for a form of mpox causing tate's Department of Public

Ne

# Democratic Republic of the Congo starts mpox vaccination in high-priority provinces

The Ib,

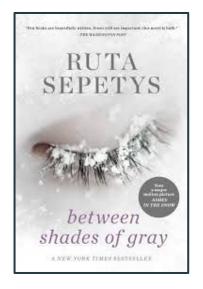
sai

UNICEF and partners welcome the rollout of the first vaccines which offer one more tool to protect children and communities from the disease

A total of 265,000 doses of the MVA-BN mpox vaccine arrived in Kinshasa in September, donated by the EU, the US, and Gavi - the Vaccine Alliance - with support from Africa CDC. UNICEF organized the shipment, customs clearance and delivery of the vaccines to DRC. Gavi provided valuable funds towards the costs for vaccination readiness and delivery undertaken by the Ministry of Health, UNICEF and WHO.

### Today's Lens: Global Health in Between Shades of Gray





# SUSTAINABLE GEALS DEVELOPMENT GEALS





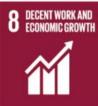












14 LIFE BELOW WATER

















# **Global Health Lens - Essential Questions**

- What are the public health impacts of war on soldiers and refugees in regions of conflict?
- How can disease emerging in war zones have a global health impact?
- How can we raise awareness about the potential for a global health crisis resulting from disease borne out of war and conflict?

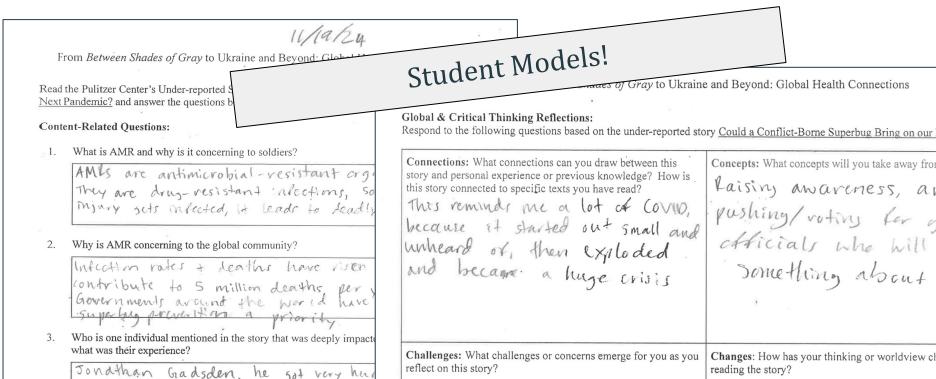
Finish & Discuss Today!

Read the underreported story: <u>Could a Conflict-Borne Superbug Bring on our Next Pandemic?</u> and answer the questions posted in Schoology..

- What connections can you draw between this story and personal experience or previous knowledge? How is this story connected to specific texts you have read?
- What concepts will you take away from this story?
- What challenges or concerns emerge for you as you reflect on this story?
- How has your thinking or worldview changed after reading the story?

### Connecting Between Shades of Gray and Global Health Issues

Read the underreported story: <u>Could a Conflict-Borne Superbug Bring on our Next Pandemic?</u> and answer the questions posted in Schoology..



# **Advocating for Global Health - Mini-Project!**

**Draft an advocacy piece** to synthesize content from *Between Shades of Gray,* the global health story <u>Could a Conflict-Borne Superbug Bring on our Next Pandemic?</u>, your critical thinking reflections, and ideas from any other sources you choose. Your piece should allude to historical conflicts, stories of war, and the ways that a changing world demand more attention to this global health threat. Post your final piece on <u>Padlet</u>. You may work with a partner or on your own! Assignment details and resources <u>HERE</u>.

attention be given to the global threat of AMR, especially those originating in conflict zones. **OPTION B**: Draft an infographic-style flyer with text, graphics, quotes, and images to raise awareness about the ways that wartime conflict in far-away places is contributing to the

**OPTION A**: Draft a 1-page letter or email to an appropriate recipient to advocate that more

**OPTION C:** Draft a 2.5 minute "talking head" video to inform others about AMR, share that it is an increasing global threat, and explain what your audience can do to raise awareness and combat this problem before it becomes a crisis.

## **Advocating for Global Health - Mini-Project!**

#### Advocating for Global Health - Between Shades of Gray x Under-Reported Stories

Draft an advocacy piece to synthesize content from *Between Shades of Gray*, the global health story <u>Could a Conflict-Borne Superbug Bring on our Next Pandemic?</u>, your critical thinking reflections, and ideas from any other sources you choose. Your piece should allude to 1 conflicts, stories of war, and the ways that a chancing

health throat B Explanation and Resources in Schoology!

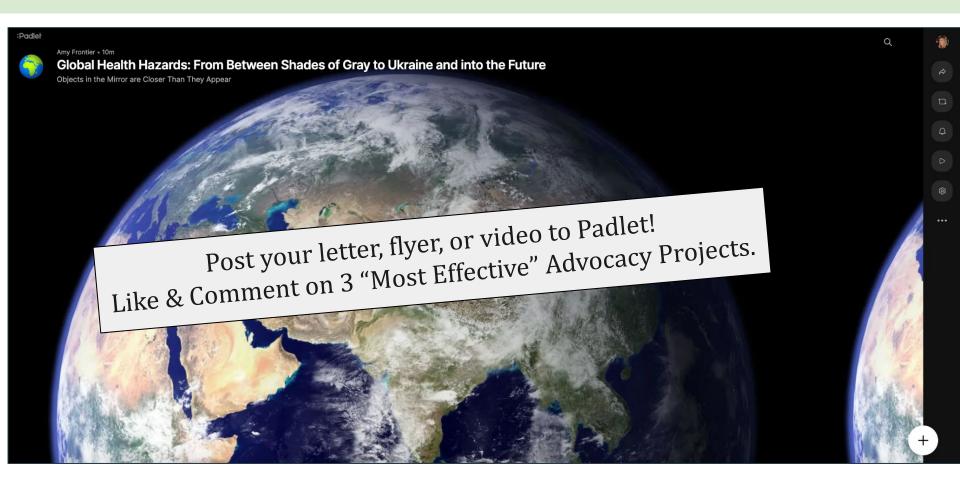
#### Option A: Advocating via Letter Writing

Option B: Advocacy via Infographic-Style Flyer

Option C: Advocacy via "Talking Head" Video

**OPTION A:** Draft a 1-2 page letter or email to an appropriate recipient to advocate to advocate that more attention be given to the global threat of AMR, and especially cases that originate in conflict zones. Your letter should synthesize content from *Between Shades of Gray*, the global health story <u>Could a Conflict-Borne Superbug Bring on our Next Pandemic?</u>, your critical

# **Advocating for Global Health - Padlet Post!**



#### Homework

Finish and Post your Advocacy Project on Padlet. Like and Comment on 3 "Most Effective" Advocacy Projects!